

ZAGADNIENIA Z JĘZYKA ANGIELSKIEGO DLA KANDYDATÓW DO I KLASY PROGRAMU MIĘDZYNARODOWEGO IB MYP

I. ZAGADNIENIA GRAMATYCZNE

1. Tenses: Present Simple (frequency adverbs, static and dynamic verbs), Present Continuous (various uses: fixed arrangements, temporary situations, expressing annoyance etc.) Past Simple/ used to structure, Past Continuous, Future Simple/ going to, Present Perfect Simple, Present Perfect Continuous, Past Perfect Simple, Past Perfect Continuous.
2. The order of adjectives in a sentence.
3. Making comparisons (comparatives and superlatives, as ... as, more/less ... than).
4. Structures with too and enough (too young to..., tall enough to...).
5. Adjectives vs Adverbs.
6. Countable and uncountable nouns (some/any; much/many; (a) little/(a) few).
7. Time clauses (when, until, as soon as etc.).
8. Passive Voice (all the learnt tenses, where possible).
9. Modals – expressing possibility (might/could), expressing (the lack of) permission (can/be allowed to), expressing (the lack of) necessity and obligation (have to vs must, mustn't/don't have to/ needn't), giving advice (should, ought to); had to/didn't have to, could, couldn't.
10. Reflexive pronouns (myself, yourself etc.).
11. Conditionals – 0, 1st, 2nd, 3rd type conditional sentences.
12. Relative clauses with who/where/which/that/whose/whom.
13. Infinitive vs gerund, bare infinitive structures (modals, let, make).
14. Reported Speech – statements, questions, commands, instructions, exclamations; say vs tell.
15. Question Tags.
16. Definite/indefinite article.

II. ZAGADNIENIA LEKSYKALNE

1. Physical appearance and character
2. Places, buildings.
3. Everyday activities, hobbies and interests.
4. Shopping and service.
5. Jobs/ job qualities.
6. Travel and holidays (flight, sightseeing, tour etc.).
7. Family and social life.
8. Food – types of foods and drinks, adjectives used to describe food (tasty, low-fat etc.), related words (calories, diet, vegetarian etc.), types of food containers (a bowl of cereal, a packet of crisps etc.).
9. Sport (disciplines and equipment).
10. Health (illnesses, symptoms, etc.); vocabulary connected with medicine (treat, cure, heal, injection).
11. Environment, weather conditions (animals, pollution, endangered species, ecology etc.).
12. Technology (devices, computers, keyboard, surfing the net, load etc.).
13. Culture and customs (festivals and celebrations/entertainment).

III. SPRAWNOŚCI JĘZYKOWE

Umiejętności związane z poszczególnymi sprawnościami językowymi (mówienie, pisanie, czytanie i słuchanie) powinny kształtować się na poziomie B1 wg Europejskiego Systemu Opisu Języka.

IV. POMOCNA LEKTURA

Gramatyka: 1. Jenny Dooley, Virginia Evans Grammarway 3, wyd. Express Publishing. 2. English Grammar in Use R. Murphy wyd. Cambridge

Słownictwo: 1. English Vocabulary in Use na poziomie intermediate S. Redman, wyd. Cambridge University Press